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**Child Safeguarding Statement and Risk Assessment**

**Child Safeguarding Statement**

Scoil an Spioraid Naoimh is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](http://www.irishstatutebook.ie/eli/2015/act/36/enacted/en/pdf), [Children First: National Guidance for the Protection and Welfare of Children 2017](https://assets.gov.ie/25844/b90aafa55804462f84d05f87f0ca2bf6.pdf), [the Addendum to Children First (2019)](https://assets.gov.ie/25819/c9744b64dfd6447985eeffa5c0d71bbb.pdf), the [Child Protection Procedures for Primary and Post Primary Schools 2017](https://www.gov.ie/pdf/?file=https://assets.gov.ie/45063/2d4b5b3d781e4ec1ab4f3e5d198717d9.pdf#page=1) and [Tusla Guidance on the preparation of Child Safeguarding Statements](https://www.tusla.ie/uploads/content/4214-TUSLA_Guidance_on_Developing_a_CSS_LR.PDF), the Board of Management of Scoil an Spioraid Naoimh has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools2017 as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is Ciara Uí Mhaidín
3. The Deputy Designated Liaison Person (Deputy DLP) is Eileen Stapleton
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

* recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
* fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
* fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
* adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
* develop a practice of openness with parents and encourage parental involvement in the education of their children; and
* fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

1. The following procedures/measures are in place:
* In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
* In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016](https://revisedacts.lawreform.ie/eli/2012/act/47/revised/en/pdf) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
* In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
* Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
* Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
* Encourages staff to avail of relevant training
* Encourages Board of Management members to avail of relevant training
* The Board of Management maintains records of all staff and Board member training
* In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
* In this school the Board has appointed the above named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
* All registered teachers employed by the school are mandated persons under the Children First Act 2015.
* In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
* The various procedures referred to in this Statement can be accessed via the school’s website, the DE website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

1. This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
2. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on March 21st, 2018.

This Child Safeguarding Statement was reviewed by the Board of Management on November 18th, 2021.

 Signed:  Signed: 

 Chairperson of Board of Management Principal/ Secretary to the Board of Management

 Date: 18/11/2021 Date: 18/11/2021

**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of Scoil an Spioraid Naoimh, Roxborough**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil an Spioraid Naoimh, Roxborough.

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| **1. List of School Activities** | **2. The school has identified the following risk of harm in respect of its activities –** | **3. The school has the following procedures in place to address the risks of harm identified in this assessment -** |
| Daily arrival and dismissal of pupils | Risk of child being harmed on the grounds of the school by another child or adult | We regularly send the parents a message indicating the times at which the school grounds are supervised during daily arrival and dismissal.We provide appropriate supervision at these designated times |
| Recreation breaks for pupils | Risk of child being harmed in the school by another childFlight risk | The school has a rota in place to ensure appropriate supervision of children during breaks |
| Classroom teaching | Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingThe school has in place a Code of Good Behaviour for pupilsThere is visibility into all classrooms via windows between the classroom and hallway |
| One-to-one teaching | Risk of harm in one-to-one teaching situation | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingWe have an open door policy in our school and also endeavour to have a table between the teacher and pupil, when possible |
| One-to-one learning support | Risk of harm in one-to-one learning support situation | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingWe have an open door policy in our school and also endeavour to have a table between the teacher and pupil, when possible |
| Outdoor teaching activities | Risk of harm from a fall or flightRisk of harm due to inadequate supervision of children while outdoorsRisk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingChildren taking part in outdoor activities are always supervised by an adultThe school has in place a Code of Good Behaviour for pupils |
| Online teaching and learning remotely | Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms | The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents |
| Sporting activities | Risk of harm from a fall or sporting injuryRisk of harm due to inadequate supervision of children in school | Children taking part in sporting activities are always accompanied by a teacher |
| School outings | Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in a school outingRisk of harm not being recognised by school personnel  | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingChildren taking part in school outings are always accompanied by a teacher, who remain vigilant as regards potential harms |
| Use of toilet | Risk of harm due to inappropriate behaviour | Only one child at a time is allowed in the toiletThe school has in place a Code of Good Behaviour for pupils |
| Annual Sports Day | Risk of harm from a fall or sporting injuryRisk of harm due to inadequate supervision of children in school | All teachers supervise sports day, so as to provide adequate supervision |
| Fundraising events involving pupils | Risk of harm due to inadequate supervision of children in school or while attending out of school activitiesRisk of child being harmed in the school by volunteer or visitor to the school | Teacher supervision is provided at all timesThe school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting |
| Use of off-site facilities for school activities | Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out of school activities | Teacher supervision is provided at all times |
| School transport arrangements | Risk of harm from employee of transport companyRisk of harm due to inadequate supervision of children while on transport arranged by the school | Teacher supervision is provided at all times |
| Care of children with special educational needs, including intimate care where needed | Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilitiesRisk of harm to child while a child is receiving intimate care | The school has a Special Educational Needs policyThe school has an SNA PolicyThe school has an intimate care policy/ plan in respect of students who require such care |
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required | Risk of harm from and to challenging studentRisk of harm due to inappropriate use of restraint | Immediate summoning of PrincipalTraining will be provided to staff, should restraint of a child ever be necessary |
| Management of provision of food and drink | Risk of harm due to potential food and drink allergies | List of all children with known food and drink allergies circulated to all staffStaff ensures food is safely presented and at an appropriate temperature |
| Administration of Medicine | Risk of harm due to incorrect administration of medicine | Training of staff where the administration of medicine is necessaryThe school has in place a policy and procedures for the administration of medication to pupils |
| Administration of First Aid | Risk of harm due to inadequate First Aid knowledge and knowledge | The school has in place a policy and procedures for the administration of First Aid Each teacher, SNA and the school secretary has been provided with a First Aid kit |
| Curricular provision in respect of SPHE, RSE, Stay Safe | Risk of non-teaching of same | The school implements in full the Stay Safe Programme The school implements in full the SPHE and RSE curriculum |
| Prevention and dealing with bullying amongst pupils | Risk of harm due to bullying of child | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Training of school personnel in child protection matters | Risk of not receiving adequate training | All school personnel are provided with a copy of the school’s *Child Safeguarding Statement*The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnelSchool Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)The school- Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement - Encourages staff to avail of relevant training - Encourages board of management members to avail of relevant training- Maintains records of all staff and board member training |
| Use of external personnel to supplement curriculum | Risk of harm due to inappropriate relationship/ communication between child and another adultRisk of harm caused by member of school external personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting Teachers are present at all times during activities |
| Use of external personnel to support sports and other extra-curricular activities | Risk of harm due to inappropriate relationship/ communication between child and another adultRisk of harm caused by member of school external personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting Teacher supervision is provided at all times |
| Care of pupils with specific vulnerabilities/ needs such as:- Pupils from ethnic minorities/ migrants- Members of the Traveller community- Lesbian, gay, bisexual or transgender (LGBT) children- Pupils perceived to be LGBT- Pupils of minority religious faiths- Children in care- Children on CPNS- Children with medical needs | Risk of harm due to bullying of child Risk of harm due to racism | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*The school has in place a Code of Good Behaviour for pupilsThe school undertakes anti-racism awareness initiatives |
| Recruitment of school personnel including:- Teachers/ SNAs- Caretaker/ Secretary/ Cleaners | Risk of harm not being recognised by school personnelRisk of harm not being reported properly and promptly by school personnelRisk of child being harmed in the school by a member of school personnel  | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingAll school personnel are provided with a copy of the school’s *Child Safeguarding Statement*The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnelSchool Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)The school- Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement - Encourages staff to avail of relevant training - Encourages board of management members to avail of relevant training- Maintains records of all staff and board member training |
| Sports coaches | Risk of child being harmed in the school by sports coaches | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting Teacher supervision is provided at all times |
| External Tutors/ Guest Speakers | Risk of child being harmed in the school by External Tutors/ Guest Speakers | Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingTeacher supervision is provided at all times |
| Volunteers/ Parents in school activities | Risk of child being harmed in the school by Volunteers/ Parents | Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vettingTeacher supervision is provided at all times |
| Visitors/ contractors present in school  | Risk of child being harmed in the school by Visitors/ Contractors | Where possible, visitors and contractors are asked to call after school hoursWhen this is not possible, the visitor’s/ contractor’s work area is cordoned off from the children |
| Participation by pupils in religious ceremonies/ religious instruction external to the school | Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out of school activities | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting Teacher supervision is provided at all times, when appropriate |
| Use of Information and Communication Technology by pupils in school, including social media | Risk of harm due to an inadequate AUPRisk of harm due to inadequate content filteringRisk of harm caused by pupils accessing/circulating inappropriate material via social media, texting, digital device or other manner  | The school has an Acceptable Use Policy in place and has communicated this policy to parentsThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*The school has in place a Code of Good Behaviour for pupils |
| Application of sanctions under the school’s Code of Good Behaviour including detention of pupils, confiscation of phones, etc. | Risk of harm due to inadequate Code of Good Behaviour | The school has in place a Code of Good Behaviour for pupils |
| Students participating in work experience in the school | Risk of child being harmed in the school by students participating in work experience in the school | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting The school has guidelines in place in respect of students undertaking work experience and student teacher placements in the school |
| Student teachers undertaking training placement in school | Risk of child being harmed in the school by student teachers undertaking training placement in school | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting The school has guidelines in place in respect of students undertaking work experience and student teacher placements in the school |
| Use of video/ photography/ other media to record school events | Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner  | The school has an Acceptable Use Policy in place and has communicated this policy to parentsNo circulation of video/ photography/ other media is permitted without school or parental consentThe school has a code of conduct for school personnel (teaching and non-teaching staff)The school complies with the agreed disciplinary procedures for teaching staff  |
| After school use of school premises by other organisations | Risk of child being harmed by a member of another organisation or other person while child is participating in after school activities | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting All after school tutors are insured |
| Use of school by medical personnel | Risk of child being harmed in the school by medical personnel | The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting Where possible, we have an open door policy for medical personnel |
| Covid-19 | Risk of harm from contracting Covid-19 | Scoil an Spioraid Naoimh has a Covid-19 Response Plan in place, in line with Department of Education guidance, the Work Safely Protocol and public health advice |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary* *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

**Examples of activities, risks and procedures**

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

**Examples of School Activities**

* Daily arrival and dismissal of pupils
* Recreation breaks for pupils
* Classroom teaching
* One-to-one teaching
* One-to one learning support
* One-to-one counselling
* Outdoor teaching activities
* Online teaching and learning remotely
* Sporting Activities
* School outings
* School trips involving overnight stay
* School trips involving foreign travel
* Use of toilet/changing/shower areas in schools
* Provision of residential facilities for boarders
* Annual Sports Day
* Fundraising events involving pupils
* Use of off-site facilities for school activities
* School transport arrangements including use of bus escorts
* Care of children with special educational needs, including intimate care where needed,
* Care of any vulnerable adult students, including intimate care where needed
* Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
* Management of provision of food and drink
* Administration of Medicine
* Administration of First Aid
* Curricular provision in respect of SPHE, RSE, Stay Safe
* Prevention and dealing with bullying amongst pupils
* Training of school personnel in child protection matters
* Use of external personnel to supplement curriculum
* Use of external personnel to support sports and other extra-curricular activities
* Care of pupils with specific vulnerabilities/ needs such as
* Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Lesbian, gay, bisexual or transgender (LGBT) children
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS
* Children with medical needs
* Recruitment of school personnel including -
* Teachers/SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
* Participation by pupils in religious ceremonies/religious instruction external to the school
* Use of Information and Communication Technology by pupils in school, including social media
* Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc.
* Students participating in work experience in the school
* Students from the school participating in work experience elsewhere
* Student teachers undertaking training placement in school
* Use of video/photography/other media to record school events
* After school use of school premises by other organisations
* Use of school premises by other organisation during school day
* Breakfast club
* Homework club/evening study

**Examples of Risks of Harm**

* Risk of harm not being recognised by school personnel
* Risk of harm not being reported properly and promptly by school personnel
* Risk of child being harmed in the school by a member of school personnel
* Risk of child being harmed in the school by another child
* Risk of child being harmed in the school by volunteer or visitor to the school
* Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
* Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
* Risk of harm due to bullying of child
* Risk of harm due to racism
* Risk of harm due to inadequate supervision of children in school
* Risk of harm due to inadequate supervision of children while attending out of school activities
* Risk of harm due to inappropriate relationship/communications between child and another child or adult
* Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
* Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
* Risk of harm to child while a child is receiving intimate care
* Risk of harm due to inadequate code of behaviour
* Risk of harm in one-to-one teaching, counselling, coaching situation
* Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
* Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

**Examples of Procedures to address risks of harm**

* All school personnel are provided with a copy of the school’s *Child Safeguarding Statement*
* The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
* School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*and it’s Addendum (2019)
* The school implements in full the Stay Safe Programme
* The school implements in full the SPHE curriculum
* The school implements in full the Wellbeing Programme at Junior Cycle
* The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*
* The school undertakes anti-racism awareness initiatives
* The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
* The school has in place a policy and clear procedures in respect of school outings
* The school has a Health and safety policy
* The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
* The school has a codes of conduct for school personnel (teaching and non-teaching staff)
* The school complies with the agreed disciplinary procedures for teaching staff
* The school has a Special Educational Needs policy
* The school has an intimate care policy/plan in respect of students who require such care
* The school has in place a policy and procedures for the administration of medication to pupils
* The school –
	+ - Has provided each member of school staff with a copy of the school’s Child Safeguarding Statement
		- Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
		- Encourages staff to avail of relevant training
		- Encourages board of management members to avail of relevant training
		- Maintains records of all staff and board member training
* The school has in place a policy and procedures for the administration of First Aid
* The school has in place a code of behaviour for pupils
* The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
* The school has in place a policy governing the use of smart phones and tables devices in the school by pupils as per circular 38/2018
* The school has in place a Critical Incident Management Plan
* The school has in place a Home School Liaison policy and related procedures
* The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
* The school has in place a policy and procedures for the use of external sports coaches
* The school has in place a policy and clear procedures for one-to-one teaching activities
* The school has in place a policy and procedures for one-to-one counselling
* The school has in place a policy and procedures in respect of student teacher placements
* The school has in place a policy and procedures in respect of students undertaking work experience in the school
* The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations